
STANDARD USI.5b

The student will apply social science skills to understand the factors that shaped colonial America by

- b) describing life in the New England, Mid-Atlantic, and Southern colonies, with emphasis on how people interacted with their environment to produce goods and services;

Essential Understandings

Geographic features influenced life in the colonies.

The colonies consisted of different groups of people whose lives varied greatly depending on their social position.

Essential Knowledge**Term to know**

- resources: natural, capital, or human

Interactions of people and environment*New England*

- Geography and climate
 - Appalachian Mountains, harbors, hilly terrain, rocky soil, jagged coastline;
 - Moderate summers, cold winters
- Resources
 - Natural resources: timber, fish, deep harbors
 - Human resources: skilled craftsmen, fishermen, merchants, shipbuilders
 - Capital resources: tools, buildings
- Social life
 - Village, school, and church as center of life;
 - Religious reformers and separatists
- Political and civic life
 - Town meetings

STANDARD USI.5b (continued)

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Essential Knowledge*Mid-Atlantic*

- Geography and climate
 - Appalachian Mountains, coastal plains, harbors, rivers, rich farmlands;
- Moderate climate
- Resources
 - Natural resources: rich farmlands, rivers
 - Human resources: unskilled and skilled workers, farmers, fishermen, merchants
 - Capital resources: tools, buildings
- Social life
 - Villages and cities
 - Diverse cultural backgrounds
 - Diverse religions
- Political and civic life
 - Market towns

South

- Geography and climate
 - Appalachian Mountains, Piedmont, Atlantic Coastal Plain, harbors, rivers, fertile farmland
 - Humid climate
- Resources
- Natural resources: fertile farmlands, rivers, harbors, forests
 - Human resources: farmers, enslaved African Americans, indentured servants
 - Capital resources: tools, buildings
- Social life
- Plantations, mansions, few cities, few schools
 - Church of England
- Political and civic life
- Counties