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**STANDARD USI.5d**

The student will apply social science skills to understand the factors that shaped colonial America by

- d) describing colonial life in America from the perspectives of large landowners, farmers, artisans, merchants, women, free African Americans, indentured servants, and enslaved African Americans;

**Essential Understandings**

The colonies were made up of different groups of people whose lives varied greatly depending on their social position.

**Essential Knowledge****Large landowners**

- Lived predominantly in the South
- Relied on indentured servants and/or enslaved African Americans for labor
- Were educated in some cases
- Had rich social culture

**Farmers**

- Worked the land according to the region
- Relied on family members for labor

**Artisans**

- Worked as craftsmen in towns and on plantations
- Lived in small villages and cities

**Merchants**

- Worked to buy and sell goods to the colonists
- Lived in towns and cities

**White Women**

- Worked as caretakers, house-workers, and homemakers
- Were not allowed to vote
- Had few opportunities for getting an education

**Free African Americans**

- Were able to own/inherit land in some cases
- Had limited economic freedom and could work for pay and decide how to spend their money in some cases
- Had varying degrees of freedom and were not allowed to vote (men or women)

**STANDARD USI.5d (continued)**

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**Essential Knowledge**

**Indentured servants**

- Were men and women who did not have money for passage to the colonies and who agreed to work without pay for the person who paid for their passage
- Were free at the end of their contract

**Enslaved African Americans**

- Were captured in their native Africa and sold to slave traders, then were shipped to the colonies where they were sold into slavery
- Were owned as property for life and did not have any rights
- Were often born into slavery (i.e., children of enslaved African Americans were born into slavery)